**Media and Information Literacy Video Series:**

**(4) Refusing Cyberbullying**

**Worksheet**

Watch the video "Refusing Cyberbullying" and answer the following questions.

**Multiple Choice Questions**

1. Which of the following online behaviours may be a form of cyberbullying?

(You may choose more than one item)

1. Posting an altered photo of someone
2. Revealing someone’s personal information online and doxxing
3. Leaving an offensive comment online

**Answer: A B C**

1. Why should you be extra cautious when you see posts on a school secret page on social media? (You may choose more than one item)
2. The comments may be one-sided, lacking evidence and hard to verify.
3. The content of unverified posts, once widely circulated, can turn into rumours.
4. The posts can easily expose the identities of individuals involved, leading to personal attacks or internet public judging.

**Answer: A B C**

3. Facing cyberbullying, how should the victim respond?

1. Mobilise internet users to attack the bully
2. Disregard the cyberbullying situation
3. Refuse to respond to the bully’s messages and seek support from trusted individuals or the police

**Answer: C**

4. Which of the following is **not** a psychological impact of cyberbullying on the victim?

1. Feeling sad or frustrated
2. Losing confidence in oneself and trust in others
3. Being optimistic, confident and motivated

**Answer: C**

5. If your classmate becomes a victim of cyberbullying on the school secret page, which of the following ways **should not** be used to handle the situation?

1. Turning a blind eye to avoid any involvement while collecting information from others
2. Keeping your classmate company and offering him/her emotional support
3. Informing teachers and social workers at school for appropriate support

**Answer: A**

 **Discussion**

6. What are the responsibilities and consequences of cyberbullying?

 Please explain.

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